



Outdoor School Instructor

Position: Outdoor School Instructor

Reports to: Program Director and Outdoor School Coordinator

Application deadline: Until filled

Compensation: \$220/day and room and board during programming + an additional bonus for working the full season

Term: September 17- October 26, 2024

Locations: Summer Camp Site in Southern Oregon

Schedule: varies, but typically Monday-Friday, various hours; weeks include overnight programming and paid prep and training days.

To apply:

Send your resume to bethany@rogue-ee.com

We strongly encourage BIPOC, LGBTQ+, multilingual, first-generation, and other historically marginalized folks to apply for this position, even if you don't match the description 100%.

Do you want to live in the woods with a team of educators, help 5th and 6th students explore the outdoors, and mentor high school students to be leaders and teachers? Outdoor School (ODS) is a multi-day, immersive educational experience for 5th and 6th grade students in Oregon. At Rogue ODS, classes spend 2, 3, or 4 nights at camp, exploring nature through inquiry-based, hands-on instruction. Students build community throughout the week by learning collaboratively, eating communal meals, playing games, singing together at nightly campfires, and more. High school volunteers spend the week as role models and lead instructional activities with the support of staff.

What the role is:

Overnight Programming

- Lead instructional and recreational activities with students
- Work with parent chaperones to ensure supervision of students
- Participate in and assist broadly with the success of all aspects of Outdoor School
- Foster a supportive and inclusive community for all participants

High School Mentorship

- Help to train and mentor high school volunteers
- Support high school volunteers social and emotional wellbeing

What we're looking for:

- Enjoyment of working with youth and the outdoors
- Experience in outdoor recreation, education, and/or working with youth
- Ability to work well with teams with diverse perspectives, values, and identities
- Ability to take initiative and produce results
- Ability to tailor instruction to honor the various needs and backgrounds of students
- Understanding of the value of feedback, and ability to accept and integrate feedback
- Dedication to communicate in a direct, inclusive, and collaborative manner

Other requirements:

- Ability to pass background check
- First Aid/CPR training, completed before working with students

Working conditions:

- Employment is temporary and subject to school participation. Camp is rustic with potentially uneven hilly terrain, wooded trails, variable ambient light and weather conditions. Staff must carry out duties regardless of inclement weather, which can include heat, rain, snow, cold, and windy conditions.
- Staff supervise groups of children in this environment, often kneeling and sitting on the ground to obtain a child-level view. Staff can be expected to carry odd objects, such as buckets of water, science equipment, and teaching materials. Staff must be able to respond quickly to emergency events any place in the Outdoor School setting and be able to maneuver in outdoors, common areas, and rustic buildings.
- This position is a first responder in a medical emergency. The employee must be able to administer First Aid/CPR, requiring the ability to get to ground level or in awkward positions to administer assistance. Outdoor School sites may have crowded walkways or common spaces. Stairs and walkways are exposed to weather and may be slippery.
- Housing is provided Monday-Friday with optional housing on weekends. Housing may be shared with other employees in assigned rustic cabins or bunk rooms. Camp has running water, showers, electricity, and heat.

Additional Benefits of Employment:

- Instructional training and experience
- First Aid, CPR and/or WFA certification reimbursement
- Full session employment bonus (up to an additional \$500 per season)
- Natural History Training provided

Equity statement:

We acknowledge the inequalities to access, relevancy and programming that exist in environmental education and strive to provide culturally relevant, inclusive science in the field. We believe there are many ways to be a scientist and that everyone has natural abilities, knowledge and skills that contribute to our shared understandings. At Outdoor School we encourage everyone to share their wonder, their unique selves and gifts because we know that our differences make us stronger. At Outdoor School we are building a community where everyone belongs.