



## Program Curriculum Summary

Theme: “How does where we are influence who we are?”

Location	Lesson Title	Description
In-class/virtual 60 min	Where are we?	In this lesson students will develop their sense of place by exploring the Rogue Valley using a variety of source information including Tribal/Shared History, topographic maps and watershed models.
In-class/virtual 60 min	Who are we?	In this lesson students will reflect on their personal histories and traditions as they create their own Seasonal Round that shows their interests and activities throughout a year. Students will explore the ideas of seasonality and how place and seasons affect their lives.
In-class/virtual 45 min	Adaptations	In this lesson students will observe animal artifacts and make observations. Students will learn how to use a digital microscope and the difference between a physical adaptation and a behavioral adaptation.
30 min	Into to Overnight ODS	In part two of this lesson students will learn more about their overnight Outdoor School experience and make their wood cookie name tag.
Camp Latgawa Field Study Intro	Interview an Organism	In this introduction students will get acquainted with the “Interview and Organism” thinking routine that we will use in each field study lesson.
Camp Latgawa Field Study 2.5 hrs	What’s in a name?	In this lesson students will make observations of plants and use their observation to develop unique and descriptive names for the plants around them. Students will explore plant names from a variety of perspectives and discuss the importance of names in our place.

Camp Latgawa Evening Program 60 min	Team Building	In this evening program students will enjoy group games and team building activities with their cabin group to help build community and camaraderie.
Camp Latgawa Field Study 2.5 hrs	Macro Observations	In this lesson students will make observations and ask questions about macroinvertebrates found in Latgawa Creek. Students will use digital microscopes to enhance some of their observation strategies. As a group students will work to develop new understandings about one of the questions they have from their exploration.
Camp Latgawa Field Study 2.5 hrs	Micro Observations	In this lesson students will make observations and ask questions about microscope organisms that make up the soil food web. Students will explore the soil at Camp Latgawa and develop new understandings about one of the questions they have from their exploration. Students will discuss the importance of soil in an ecosystem.
Camp Latgawa Evening Program 60 min	ODS Trivia	During this evening program students will enjoy games and challenges about outdoor school activities and lessons.
Camp Latgawa Field Study 2.5 hrs	Adaptation Celebration	In this culminating field study students will choose which type of scientist they want to be: a creator, an engineer, or a storyteller. Students will focus on one of the adaptations they observed throughout the week and express their learning through art, engineering and design or writing/performing.
In-class/virtual 60 min	Gratitude and Giving Back	In this lesson students will reflect on their experiences at Outdoor School and will share new understandings and appreciations for the land where we live. Students will discuss how choices can make an impact on the land, both positively and negatively.